

The Fourth Grade Times

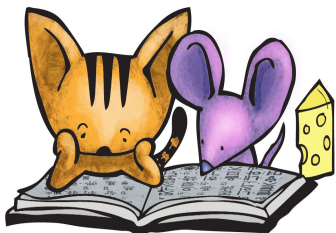
Welcome Back, Riley!



We welcomed Riley back to West View Elementary today. Everyone was thrilled to see him! There were lots of smiles and hellos as people greeted him throughout the building. We look forward to continuing a fantastic fourth grade year with Riley back in action.



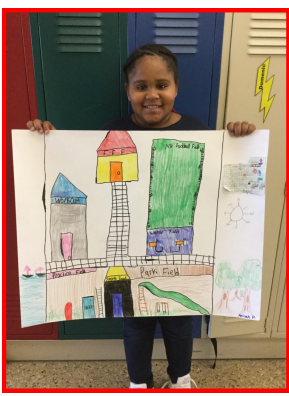
Parent Teacher Conferences will be held on Monday, November 6th and Tuesday, November 7th. Please mark these dates on your calendar. A form to schedule your day and time will be sent home within the next couple of weeks. Conference times will be scheduled on a first come first served basis. You may choose a phone conference instead of meeting in person if that works better for you. I do hope to meet or speak with everyone these first conference days.



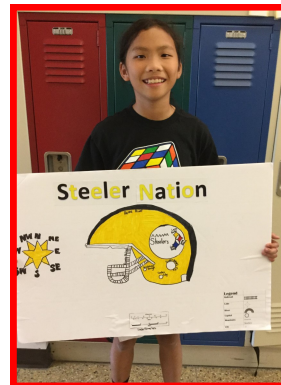
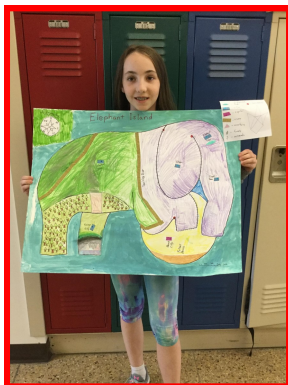
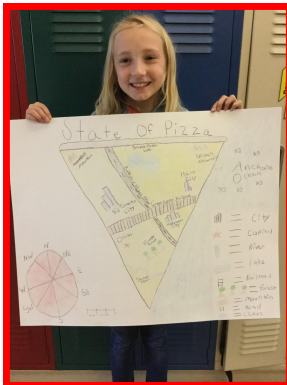
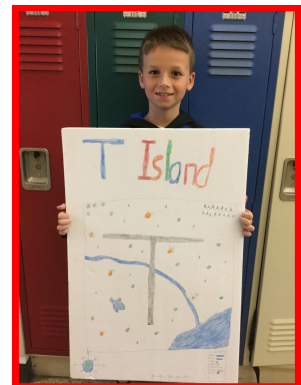
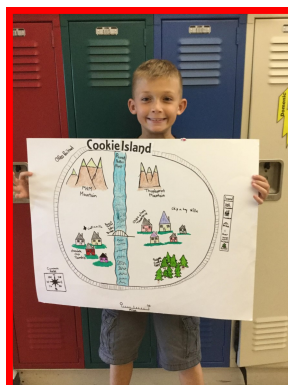
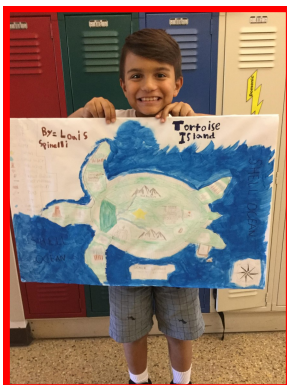
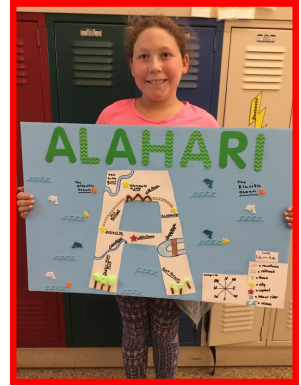
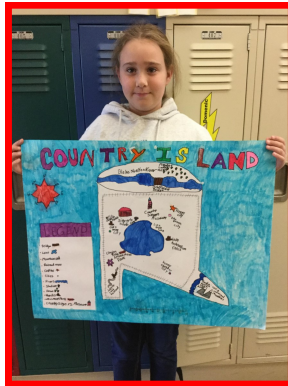
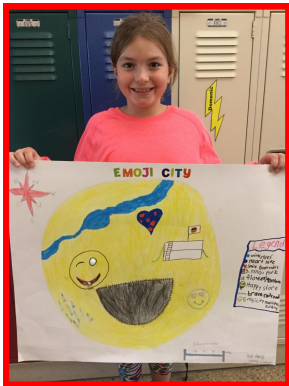
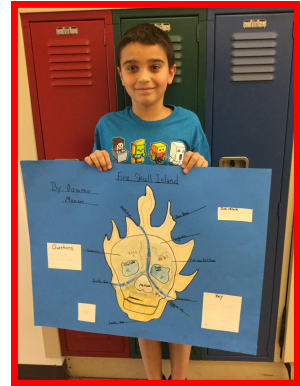
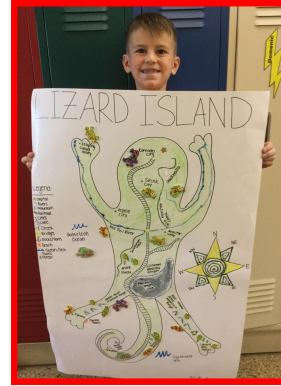
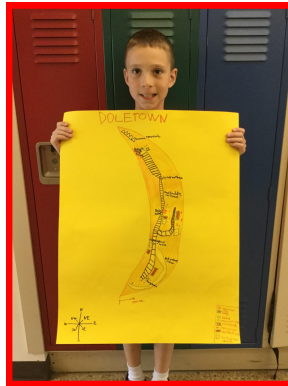
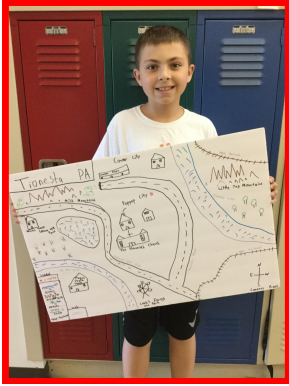
Literacy Dates to Remember

Day 1: Thursday, October 5th - Students will begin a 6-day cycle working intensely with Text Dependent Analysis. During this cycle, students will read various passages, interpret and analyze text, and begin to formulate written responses to prompts. During this 6-day cycle, the students will also be working on literacy skills using Story Works and other literacy resources.

Day 6: Friday, October 13th - No formal assessments this week.



As an activity for chapter 1 in Social Studies, the students designed maps of imaginary islands, states, and even countries. We had Mermaid Island, T Island, Cookie Island, Starla Island and Country Island just to name a few. The creativity, time, and thought that the students put into planning and designing their maps is obvious. Our maps will be on display outside of our classroom. Please feel free to take a look at them when you come for parent teacher conferences in a few weeks.



Chapter 1 will be tested on Thursday, October 12th.

Review for Chapter 1 Social Studies

As you review for the Chapter 1 test, you will need to review textbook pages 4 – 33.

Any information covered on those pages may be included on the test.

Vocabulary

What is the study of people and places on the earth? **geography**

A valley filled with water and formed from glaciers is a **lake**

The wearing away of the earth is called **erosion**

An area where most land features are the same is known as **region**

What vocabulary word means all the surroundings and conditions that affect living things? **environment**

Maps and Globes

The equator divides the Earth into what two hemispheres? **Northern and southern hemispheres**

One half of the earth is called a **hemisphere**

When using a map, what do map scales tell you? **Distance between two places**

What is the purpose of a compass rose? **cardinal and intermediate directions**

What imaginary line divides the earth into eastern and western hemispheres? **prime meridian**

Geography

What's the difference between a map and a globe? **flat versus spherical / 2D versus 3D**

Use the map to give instructions on how to get from the southern end of the Mississippi River straight across to the Florida coastline on the Atlantic Ocean. **Use compass rose cardinal and intermediate directions to describe this path.**

Erosion comes in three forces. What are they? **water, wind, glaciers**

Why do geographers think people often settled near water, like the Mississippi River? **Water sources were used for drinking, watering crops, fishing, and transportation.**

Why do people study geography? **People study the people and places on the Earth**

Natural Resources

What are the two types of natural resources? **renewable and nonrenewable resources**

Give 2 examples of non-renewable resources. **copper, iron, natural gas, oil, sunlight...**

Name three ways we can help protect our natural resources. **reduce, reuse, recycle, turn off lights, fix dripping faucets, plant trees**

Compare and contrast renewable and nonrenewable resources. **Nonrenewable resources are things that nature cannot replace after they are used. Renewable resources are things that the environment can replace after we use them.**

Other

What formed the Appalachian Mountains? **Tectonic plates pushed together millions of years ago causing rocks within the Earth's crust to break and move.**

Name the three fossil fuels. **coal, natural gas, and oil**

Describe how glaciers cause erosion. **Glaciers push soil and rocks as they move. They flatten some areas and leave piles of Earth in others. This process shapes hills, valleys, and plains.**

Describe how tectonic plates cause mountains to form. **Tectonic plates pushed together millions of years ago causing rocks within the Earth's crust to break and move.**

Give two details that describe how geographers answer the question why is it there. **Geographers look for clues about the forces that created mountains, rivers, and other features. They also search for information that explains why people settled in a specific place.**

Dear Parents,

On **Friday, October 13th** we will be going on our fourth grade field trip to Camp Lutherlyn. This environmental field trip will take place **rain or shine!** Here are some reminders for our excursion.

- All students should be **dressed appropriately**. **Boots** are highly recommended as we will be spending the day outdoors. The instruction will take place in the woods and the marsh.
- A change of clothes is also suggested. (Please understand that if your child does not bring a change of clothing and needs one, we do not have extra.)
- Electronic devices are permitted on the field trip. However, the students are fully responsible for their personal items.
- If a student is packing a lunch, all items should be **disposable**. Students will be carrying their own lunches (packed or purchased) in their backpacks. There will be no refrigeration available.
- No money is permitted on this field trip.
- The bus will **LEAVE promptly at 8:40 a.m.** The bus **will not be held** for tardy students.

We are looking forward to this field trip being an active learning experience for the students. They are all looking forward to the day's events.



Many thanks for your assistance in preparing your child for this adventure.

Mrs. Aftanas, Mrs. Burns, and Mr. Goodworth